Participant handbook

# FOR NEW GENERATIONS

**Equipping Session** 

Based on the seminar and book "Generational Leadership".



CHURCH · SOAMERICA

# MENTORSHIP FOR THE NEW GENERATIONS

fine what values he will adopt.

and who I am is defined. Small groups.

4. Adolescence 13-18 years. Physiological development

#### INTRODUCTION

Innovation is not reduced to fixing what does not work, rather it is to keep changing what is good so that it becomes better and better.

What is generational leadership? In the last decade there is more information on neuroscience, specifically on how the human being learns. What does \_\_\_\_\_ leadership propose? Going to the Bible and science to respect God's design when making disciples, discovering how the human brain develops, how to take advantage of it in teaching and who should be participating in these processes. We will talk about missiology. 5 STAGES ON THE WAY TO ADULTHOOD Science does not go against faith, discovering and manipulating God's creation. We must learn to live with biblical reality with the natural reality of God's design. 1. \_\_\_\_\_ childhood 0-5 years. Important effect of having a father and what the lack of him produces. 2. \_\_\_\_\_ **6-10 years.** The arrival of concrete thinking. The best stage is childhood, according to God's design. We need a good biblical pedagogy. 3. \_\_\_\_\_ **11-12 years.** Questions ideas learned. Questions behind the stories. It begins to de-

MENTORSHIP

**GENERATIONS** 

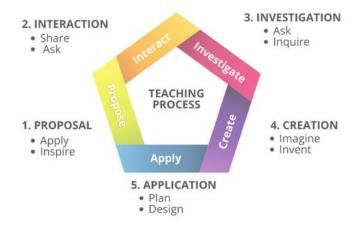
5.		19-25	years.	Brain's	physiological
	development finisl	nes at tl	he age	of 25.	

Let's not be accomplices in the perpetuation of eternal adolescence.

#### **Teaching process**

Normally the teaching in our churches begins with a proposal, where we explain and inspire and then apply.

For 45 minutes we talk and hope that people apply what we explained and tried to inspire. But the teaching process must go further.



#### Four Paradigms to rule out

- 1. Children's and youth's ministries are two totally \_\_\_\_\_ ministries.
- 2. Adults are the priority of \_\_\_\_\_\_ Pastors. We assume that those who begin in the ministry are those who work with children or youth.
  - Jesus worked with the youngest. The Gospel of Luke tells us that Jesus was 30 years old when He began His ministry, normally the disciples of a rabbi were younger.



	٩	١
-	ě	,
	1	ı

#### Another factor is that there was only one disciple who was married according to the evangelists, Peter, we could believe that the rest were not married; the general age for Jews to get married began at 20 years of age.



	CHURCH == NAZARENE
We cannot afford not to develop an intentional vision of working with new generations	
<ol> <li>Ministry takes place in the and not in the family. After the great commandment, the first tac tical premise given to Moses was to take care of the nex generation.</li> </ol>	>-
"Love the Lord your God with all your heart and with all your soul and with all your strength. These commandments that I give you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up." Deuteronomy 6:5-7	
God does not take care of us only on weekends; and we should enjoy Him the most at home, with the family.	
4. Success is measured in of people sitting in the temple. The important thing is that people can move forward imitating Jesus.	

#### The strategy of generational vision

We need an intentional and organized vision of how the following elements coexist:

- 1. Mission
- 2. Public
- 3. We, the leaders
- 4. Programs
- 5. \_\_\_\_\_
- 6. Culture

We must be clear about what we want to achieve.

"He is the one we proclaim, admonishing, and teaching everyone with all wisdom, so that we may present everyone fully mature in Christ." Colossians 1:28

Proclaim, admonish, and teach.

If what we proclaim, admonish, and teach is biblical, it is anchored in divine wisdom.

But why do we do this? To present you all perfect in Him.

**Τέλειος** (Telios): complete (in various applications of work, growth, mentally, and character morally, etc.); quality of complete.

This perfection that Paul refers to is maturity, from the Greek understanding perfection is the correct way to achieve a correct goal.

In Hebrew thought the purpose is to be complete.

Aging is mandatory, but maturing is optional. To be complete in Christ is to make good decisions.



### MENTORSHIP 6 active keys of the generational \_\_\_\_\_ **Key 1:** Focus on the great \_\_\_\_\_\_ of generational **GENERATIONS** leadership. Key 2: Respect the stages of human development. Key 3: Exercise appropriate leadership. **Key 4:** Develop \_\_\_\_\_ relationships. Key 5: Implement successful programs. Key 6: \_\_\_\_\_ the culture. **KEY 1: FOCUS ON THE GREAT** MISSION OF LEADERSHIP We must focus on the maturity of the disciples. When we speak of maturity we go to the great commandment in Matthew. "Jesus replied: "'Love the Lord your God with all your heart and with all your soul and with all your mind.' This is the first and greatest commandment. And the second is like it: 'Love your neighbor as yourself.' All the Law and the Prophets hang on these two commandments..." Matthew 22:37-40 "Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you." Matthew 28:19-20 From these verses we can break down the purposes of maturity that the disciples must achieve.

<ol> <li>: "You shall love the Lord your God with all that you are." New generations must love God above everything.</li> <li>Service: "You will love your neighbor as yourself." Service should not be reduced to what is done within the church, especially with a title within the church.</li> <li>: "Go and make disciples." There is a natural sequence between loving God, loving people, and introducing them to that God we love.</li> <li>Discipleship: "Baptizing them in the name of the Father, of the Son, and of the Holy Spirit, teaching them to obey." Make them part of the family and educate them. That is, sharing the Kerygma and the Didache, who is Christ and the teaching of Jesus' practices respectively.</li> </ol>	MENTORSHIP FOR THE NEW GENERATIONS  CHURCHES NAZARENE
Someone is spiritually mature when he lives in an attitude of worship, serves his fellow men, naturally evangelizes, and continues to grow in obedience, while setting an example for others to grow.	
<ol> <li>Communication</li> <li>Customize. Make the message, your message; do the mission, your mission.</li> <li>Repeat. It is very common to forget why we do what we do.</li> <li>Evaluate. Evaluate if the efforts are working and if we are achieving what God wants.</li> </ol>	
What can we do to personalize, replicate, and evaluate the mission and purposes of our mentorship/discipleship on an ongoing basis?	

Some important questions to ask ourselves periodically:  · What is the purpose of our mentorship and discipleship?	MENTORSHIP FOR THE NEW GENERATIONS
Is there a better way to optimize results with something we haven't tried?	CHURCH== NAZARENE
<ul> <li>In what ways can we help the new generations so that Christ may be formed in them? Name at least three.</li> </ul> First activity in groups	
KEY 2: UNDERSTAND GOD'S DESIGN OF HUMAN DEVELOPMENT	
"When we are in front of a work of art, the first thing we do is surrender. We observe. We try to understand." - C. S. Lewis.	
Five Stages from the Church's Perspective  1. Early Childhood: We should not kidnap the parents of your children at this stage. There should be a balance between activities for parents and their presence with their children.	

- 2. Childhood: Children are like a sponge when memorizing, this did not happen before and it will not happen again. We must take advantage of this stage by teaching the rudiments of faith and doctrine, what the Word of God says, the stories, and the characters. The important thing is that they retain it, not that they necessarily understand it.
- **3. Preadolescence:** Now is the stage in which thinking is abstract, with this comes the attempt to understand why things and biblical events happen.
- **4. Adolescence:** Friends are very important, to such a degree that decisions will depend largely on them. Strong relationships with their leaders will facilitate relationships between adolescents themselves.
- **5. Youth**: They have less free time and this is something we must understand when designing programs for them.

Five	tracks

It is important that we also understand that the human being is a living person, with elements that are integrated and related.

- 1. Physical.
- 2. Intellectual.
- 3. Emotional.
- 4. Social.
- 5.

Although Jesus cared about the spirituality of people, He worked with the whole person.





# **KEY 3: EXERCISE APPROPRIATE LEADERSHIP**

"True leadership begins in love." Glenn C. Stewart.

# MENTORSHIP FOR THE NEW GENERATIONS



If we do not love t	he new generations,	we will not	be able
to get involved in t	their service.		

There are different levels of predisposition to participation, especially within the church.

We must also consider the level of predisposition to participation according to age.

P1 - Low	P2 - Moderate	P3 - Changing	P4 - High
Not willing Not skillful	Willing Not skillful	No willing Skilled	Willing Skilled
Kids	Preadolescent	Teenagers	Youths

- **P1.** They demand a pedagogy that is concrete enough to take advantage of the high data retention at this stage. **They need to see.** Puppets, videos, figures, visual illustrations, are the elements that should be used in teaching.
- **P2.** They demand involvement and needs to know what is behind the information. **They need to understand.**
- **P3.** They demand protagonism and an external and energetic expression of internal commitments. **They need to believe.** They need movement, friends, a very dynamic ministry.

**P4.** They demand freedom. They are able to assimilate the purposes without strong relational behavior on behalf of the leaders, without depending on the attraction of the program. **They need confidence.** They need to work getting involved in the work of the program. If they did not, there is not much commitment to participate.

# FOR THE NEW GENERATIONS



#### **LEADERSHIP STYLES**

There is no super leadership style, but there are different styles relevant to different levels of maturity.

Two types of interest:	
1 Interest in	

2. Interest in people.

In the secular realm, four styles of leadership are commonly known:

- **Style 1:** Highly \_\_\_\_\_\_ leadership. Someone who orders.
- **Style 2:** Highly directive leadership, as well as highly relational. Someone who inspires and persuades.
- **Style 3:** Highly relational leadership. Someone who prioritizes relationships. First you earn their interest and then we can advise.
- **Style 4:** Minimally directive and relational leadership. Someone who delegates and let go. Meetings are not sacred, the people are, therefore there must be a high participation of young people in the direction and creativity in the meetings.

#### **Waterfall-Type Team**

It is impossible to have the greatest impact on the church if we only have one person in charge of everything. Especially, if the goal is discipleship and not just having a full service. We need multidisciplinary teams in each of the arenas of generational pastoral work.

- · The church must learn to involve parents.
- · Parents must learn to involve the church in their family.

Summary of exercising appropriate leadership:

- · Use situational leadership.
- · Work in a team.
- Involve parents.

# **KEY 4: DEVELOP INTENTIONAL RELATIONSHIPS.**

In all churches and ministries there are relationships, but there is very little intentionality.

Most of the relationships that occur within the church take place by homogeneity, that is not healthy. We need to learn to live in heterogeneity and the church must teach it intentionally.

Relationships in the church are discipleship, because discipleship is not a program. The essence of discipleship is relationships.

Some tips to improve relationships:

1.	Learn their	. Let	all	leaders	know	the
	names of the members. Wh	nen y	ou c	don't kno	ow the	per-
	son's name, you make the	m un	der	stand th	nat you	are
	not interested in him.					

2.	<b> continually.</b> Be someone who cele-
	brates the good and not someone who highlights the
	bad.  Earn  the  relationship  so you  will  have  the  opportunition  and  the  opportunition  and
	ty and authority to talk about the details that need to be
	corrected.



ant, He put only one mouth, this mean for us? In leadershi ers and young people, they retention to them. The last thin someone to tell them what to the stead of answering the que proached, He returned a que about saying what to believe helping them to think by them their own decisions and affirm to make others believe that we	but two ears. What does p, especially with teenagneed someone to pay ataged they are looking for is do.  I, on many occasions, instions of those who appestion to them. It is not a or what to think, rather enselves so that they make in their convictions.  In. We lose credibility when	MENTORSHIP FOR THE NEW GENERATIONS  WHITE HURCHEN NAZARENE
KEY 5 : IMPLEMENT PROGRAMS.	SUCCESSFUL  3. INVESTIGATION	
2. INTERACTION  • Share • Ask  TEACHING PROCESS  1. PROPOSAL • Apply • Inspire  Apply	• Ask • Inquire  Stigate  4. CREATION • Imagine • Invent	
5. APPLICATION • Plan • Design  Two sacred connections A balanced and effective progra		
continuously.  Connection 1. With the	of Christ for the	
Connection 1. With the	or Carist for the	

Connection 2. With God's \_\_\_\_\_ design.

Church.

Connection 1. With the purposes of Christ for the Church. In our understanding, what are God's purposes for human beings, especially for our children, adolescents, and youth?	MENTORSHIP FOR THE NEW GENERATIONS  MENTORSHIP FOR THE NEW CENTRAL PROPERTY OF THE NEW CHURCHE PARTY OF THE NEW CHURCH PART		
<b>Connection 2.</b> With God's holistic design. How do our programs respect and take advantage of human design and its learning process?			
According to Christ's purposes and His holistic design of the human being, what changes should you make in your in groups.			
mentorship and discipleship process?			
<ol> <li>Four keys to active programming</li> <li>Take advantage of important Plan using the calendar, according to each target group.</li> <li>Keep the surprise factor latent. Teaching is much more effective if a little surprise is included.</li> <li>Use community You can stick your head out and see what is in your community where you can do ministry.</li> <li>Take advantage of external Integrate.</li> </ol>			

#### **KEY 6: INFLUENCE CULTURE**

The church cannot arrive 7 years later.

Charles Spurgeon.

#### **CULTURAL EXCHANGES**

•	<b> by relative.</b> Not an absolutely nega-
	tive change since there are many things in culture, life
	and even the gospel that are relative while others are
	absolute. The secret is to keep what is absolute as abso-
	lute and what is relative to keep it in constant change,
	according to the discernment that the Holy Spirit and
	the Word give you.
•	<b>Legacy of</b> Today fame has a great
	cultural value like never before, but the great trap is de-
	pending on the applause and recognition of the peo-
	ple, that will lead you to frustration or to do things that
	you would never do.
•	due to indifference. Today the new
	generations have already abandoned rebellion for in-
	difference, we must facilitate rebellion against things
	that are wrong.
•	Family for Today the families are
	made up of stepmother, stepfather, and stepsiblings. It
	is necessary that we take it into account in our ministry,
	we have to read the families we minister to.
•	<b>Convictions for sensations.</b> The dangerous thing is to
	feel without having convictions.
	we are going to pastor correctly we must integrate a co-
ne	rent structure in our churches.
۱.	Prepare a pertinent pastoral for each stage of
_	development.
۷.	A team made up of married couples. So that, from

childhood to youth, we present a model of the family

that God wants.



3. General Pastor \_\_\_\_\_\_ everything. Although the proposal is to create the figure of generational Pastors, where a sixth married couple can command the supervision of all ministries.

#### CONCLUSION

We believe that there is something powerful that we can take advantage of at church, models. The family is attacked by the media; statistics reveal the large number of dysfunctional families. Therefore, the proposal is that married couples, pastoral couples, can guide children, preadolescents, adolescents, and young people, presenting themselves as models, vulnerable, but alive and mature close to them.





What do you want to remember about this update?	GENERATIONS
What do you want to use in your mentoring, discipleship or ch	urch?
When will you do it?	
With whom will you do it?	
With Whom you do it:	